

S Student

- What is the functional area(s) of concern? What does the student need to be able to do that difficult to do independently now?
- Special needs related to area of concern
- Current abilities related to are of concern

E Environment

- Arrangement both instructional and physical
- Support for the student and the staff
- Materials and equipment commonly used by others in the environment
- Access issues, technological, physical and instructional
- Attitude and expectations of staff family and others

T Tasks

- What SPECIFIC tasks occur in the student's natural environments that enable progress toward master of IEP goals and objectives?
- WHAT SPECIFIC tasks are required for active involvement in the identified environments related to communication, instruction, participation, productivity and environmental control?

T Tools

- This includes devices, services and strategies.....everything that is needed to help the student succeed.
- Is it expected that the student will not be able to make reasonable progress toward educational goals without AT devices and services?

SETT Consideration Framework for AT Devices and Services

- ## Remember
- SETT framework will be useful during all phases of AT service delivery
 - Revisit SETT periodically to see if the information and implementation is accurate, up to date and clearly reflects the shared knowledge of all involved.
- Joy Zabala (March, 2002)

Elements

- Collaboration
- Communication
- Multiple Perspectives
- Pertinent information
- Shared Knowledge
- Flexibility
- On-going Processes

- If yes, describe what a useful system of AT devices and services would be like

- Brainstorm Tools that could be included in a system that addresses the student's needs
- Select the most promising for trials
- Plan specifics of the trial
- Collect data on effectiveness