



# Sample Alternative Strategies

University of Kentucky Assistive Technology (UKAT) Project

Refer to the following sample alternative strategies when developing adaptations to assist the student in performing functional tasks. This is not an exhaustive list. Please develop additional strategies as appropriate.

## Instructional Interventions

- Untimed assignments
- Oral administration of tests
- Use of large print
- Use of a word bank
- Short answers accepted for lengthy essay
- Project accepted for major written assignments
- Teacher or assistant records answers when given orally
- Accept manuscript or cursive writing
- Supply copies of notes
- Instructions given in Braille
- Direct instruction
- Generalization instruction
- Maintenance instruction

## Environmental Adjustments

- Proximity seating
- Small group instruction
- Study carrel available
- Interpreter
- Instructional assistant

## Curricular Modifications

- Textbooks on tape
- Textbooks in Braille
- Adjustment in performance criteria
- Use of a competency checklist

## Scheduling Modifications

- Academics scheduled at appropriate times for student
- Scheduled breaks
- Testing done at the time of day beneficial for the student

## Access to Materials & Equipment

- Place keepers, tracker, pointers
- Manipulatives (blocks, counters, magnetic letters, etc.)
- Pencil grips
- Highlighters for underlining
- Templates and/or graph paper
- Calculator
- Spell checker
- Computer/word processor (in classroom or lab)
- Glasses
- Hearing aide
- Braille writer
- Auditory trainer
- Augmentative communication device
- Electronic switch access
- Tape recorder
- Preferential seating
- Auditory trainer

## Visual Accommodations

- Object placement
- Text/picture enlargement
- Special color/contrast

Adapted From: A Tool for Investigating Alternative Strategies, 1995 by Elizabeth A. Lahm and Teresa B. York.