Student Name: _____   School: _____

Staff Member: _____   School Year: _____

Assistive & Instructional Technology (A&IT)
Plymouth-Canton Community Schools
Assistive Technology Checklist

Writing: Motor Skills
- ☐ Pen/pencil with adaptive grip
- ☐ Adapted paper (i.e. raised line)
- ☐ Slant board
- ☐ NEO/AlphaSmart/portable word processor
- ☐ Word processing software (i.e. Microsoft Word)
- ☐ Speech to text software (i.e. Dragon)
- ☐ Word processing with writing support (i.e. Clicker 6)
- ☐ LiveScribe pen
- ☐ Other_____

Writing: Composing Original Thought
- ☐ Graphic organizers
- ☐ Visual supports (i.e. pictures/photos to develop ideas)
- ☐ Sentence starters (i.e. "On my summer vacation, I…)
- ☐ Word bank/word wall/word book
- ☐ Talking word processor (i.e. Write OutLoud)
- ☐ Word processing with writing support (i.e. Clicker 6)
- ☐ Other_____

Writing: Spelling
- ☐ Dictionary/thesaurus
- ☐ Picture dictionary
- ☐ Word bank/word wall/word book
- ☐ Correction tape
- ☐ Electronic Franklin Speller
- ☐ CoWriter/word prediction software
- ☐ Talking word processor (Write OutLoud)
- ☐ Word processing with writing support (Clicker 6)
- ☐ Other_____

Reading: Comprehension
- ☐ Visual supports (i.e. picture representation of comprehension questions)
- ☐ Talking dictionary (i.e. electronic Franklin speller, Language Master)
- ☐ Text to speech software (i.e. Read OutLoud)
- ☐ Online book access (i.e. Bookshare or publisher website)
- ☐ Talking word processor (i.e. Write OutLoud)
- ☐ Other_____

Reading: Decoding
- ☐ Picture sound cards (i.e. "The A says 'ah'.")
- ☐ Phoneme charts (i.e. oy = boy, toy, joy)
- ☐ Word bank/word wall/word book
- ☐ Talking dictionary (i.e. electronic Franklin speller for repetition)
- ☐ Text to speech software (i.e. Read OutLoud)
- ☐ Systematic software for teaching decoding (i.e. Word Maker, Simon S.I.O.)
- ☐ Optical Character Recognition (OCR) software (i.e. Prism app)
- ☐ Other_____

Reading: Fluency
- ☐ Pre-teaching vocabulary
- ☐ Changes in text size, spacing, color, background color
- ☐ Line tracker (i.e. ruler, finger or bookmark)
- ☐ Text to speech software (i.e. Read OutLoud)
- ☐ Other_____

Instructions:

The AT Checklist indicates which AT supports have been tried with your students. It can be helpful to communicate with parents, staff or an IEP team.

Please indicate the date next to the checkboxes when marking off items.

Listening: Note-Taking

- ☐ Provide teacher notes
- ☐ Provide outline of notes
- ☐ Note structure (i.e. wh- questions, Cornell note-taking)
- ☐ Visual supports (i.e. picture outline)
- ☐ Recording of lecture (i.e. tape recording, podcast created by teacher)
- ☐ Recording synced with hand-written notes (i.e. LiveScribe pen)
- ☐ Screen recording of lecture (i.e. Educreations, ShowMe, ScreenChomp)
- ☐ Other_____

Math (Computation/Calculation)

- ☐ Manipulatives (i.e. base 10 blocks, counters, dollars & coins)
- ☐ Visual aids (i.e. number line, multiplication chart, place value mats)
- ☐ Calculator/talking calculator
- ☐ Virtual manipulatives (National Library of Virtual Manipulatives, Virtual Manipulatives! iPad app)
- ☐ Other_____

Communication

- ☐ Sentence starters
- ☐ Low tech picture communication board
- ☐ Picture communication through classroom visuals
- ☐ PECS system: completed _____ stage(s)
- ☐ Push button recordable devices (i.e. Go Talk, Jelly Bean, switch, Big Mac)
- ☐ iPad communication apps (i.e. Proloquo2Go, GoTalk)
- ☐ Dedicated speech-generating devices (i.e. Tobii, PRC, Dynavox)
- ☐ Other_____

Hearing

- ☐ Provide teacher notes
- ☐ Visual supports (i.e. visual schedule, Time Timer, picture communication)
- ☐ Sign language
- ☐ Audio enhancement system
- ☐ Closed captioning
- ☐ Other_____

Vision

- ☐ Large print materials (i.e. books, worksheets, textbooks)
- ☐ Magnifying lenses
- ☐ Corrective lenses
- ☐ Adaptive keyboard
- ☐ Far sight monocular (i.e. Bioptics)
- ☐ Software to enlarge computer screen (i.e. iZoom, accessibility features)
- ☐ Text to speech software (i.e. Read OutLoud)
- ☐ Online book access (i.e. Bookshare or publisher website)
- ☐ Document camera (i.e. Acrobat, Amigo)
- ☐ Optical Character Recognition (OCR) software (i.e. IntelReader)
- ☐ Other_____

Mobility

- ☐ Non-motorized mobility device (i.e. wheelchair, crutches, walker)
- ☐ Adaptive mouse
- ☐ Powered mobility device (i.e. wheelchair, scooter, cart)
- ☐ Other_____

Sensory

- ☐ Fidget toys (i.e. Koosh ball, Silly Putty)
- ☐ Oral motor items (i.e. gum, chewable jewelry, chewy tubes, chewable candy)
- ☐ Weighted objects (i.e. vest, stuffed animal)
- ☐ Sensory seat cushion
- ☐ Sensory ball seat
- ☐ Brushing
- ☐ Sensory breaks/sensory diet
- ☐ Physical activity in classroom (i.e. walking, standing)
- ☐ Other_____

Miscellaneous

- ☐ Paraprofessional support
- ☐ Student brings own device
- ☐ Other_____

Additional Notes:

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