

100 Frequently Used Core Words

Interjections (social words)

yes no thank you please hi / hello good-bye

Pronouns

I me
my mine
you it
he she
we they

Question Words

what when where who why how

Preverbs (helping words)

be is am are was were do did can have will

Verbs (action words)

go stop turn make look see find put close open drink eat get help want need tell say come read like feel color let's work play finished / all done

Adjectives (descriptive words)

more one big little slow fast different same pretty red vellow blue bad good old new happy sad

Prepositions (placing words)

on off in out up down to for under with

Determiners (pointer words)

this that some all

Conjunctions (connecting words)

and but

Adverbs (tell when, where, how)

not / don't now here there away again

Word List based on:

- Banajee List of Toddler Vocabulary
- Dolch Pre-Primer & Primer
- Gail Van Tatenhove First 50 Words
- LAMP Starter Words
- PRC Core Starter Sets
- Clinical Judgment



Resources

Banajee, M., DiCarlo, C. & Stricklin, S. (2003). Core Vocabulary Determination for Toddlers. *Augmentative and Alternative Communication*, 19, 67-73.

Beukelman, D., Yorkston, K. & Naranjo, C. (1984). 500 most Frequently Occurring Words Produced by Five Adult AAC Users, *Journal of Speech and Hearing Disorders*, 49, 36.

Brown, R. (1973). *A First Language: The Early Stages.* Cambridge, MA: Harvard University Press.

Marvin, C., Beukelman, D. & Bilyeu, D (1994). Frequently Occurring Home and School Words from Vocabulary-Use Patterns in Preschool Children: Effects of Context and Time Sampling, *Augmentative and Alternative Communication*, 10.

Van Tatenhove, G. (2005). Normal Language Development, Generative Language & AAC. revised October 2007 http://www.vantatenhove.com/files/NLDAAC.pdf

Van Tatenhove, G. (2009). The Pixon Project Kit. Wooster, OH: Prentke Romich Company.

Dolch Sight Words. See http://www.dolchsightwords.org/

Language Acquisition through Motor Planning (LAMP). See www.AACandAutism.com